

DAY ONE

For your writing task today, I would like you to use **‘Jane Considine’s Sentence Stackers’**.

At 9.45am, Mrs C will be live on her YouTube channel (**The Training Space**) but you can watch it at a time that’s convenient for you.

Mrs C will do an input where she models writing and introduces the writing challenges for the day.

You will then need to watch the short video that is linked and choose your ‘chunk/plot point’ to write about.

I’m sure you’ll recognise the **FANTASTIC** symbols that will be used!

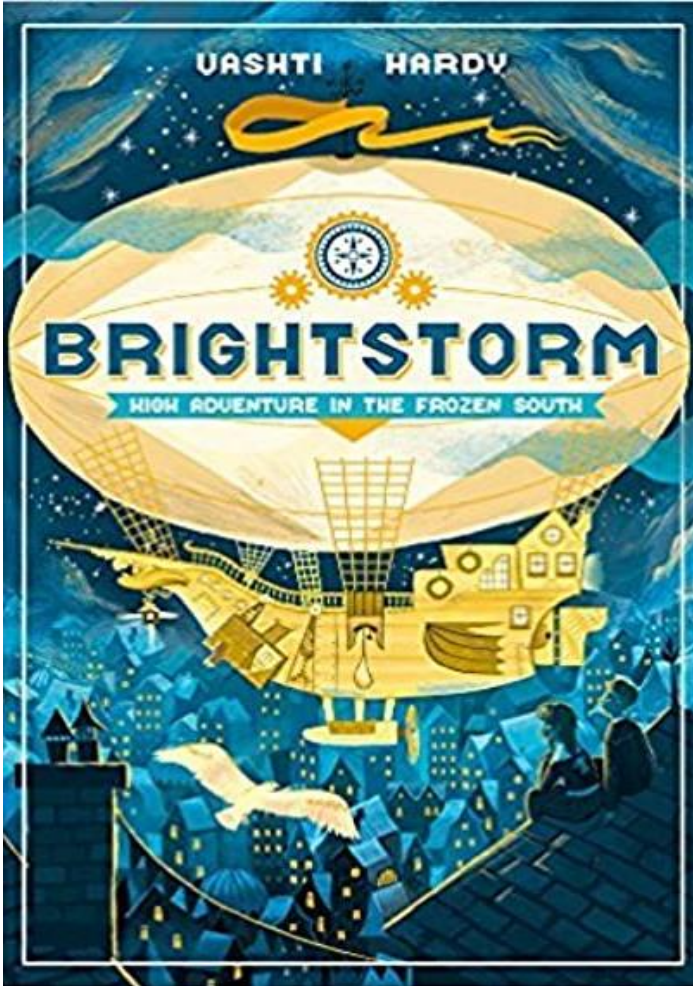
You can send your writing to Jane to be in with a chance of being part of the nation’s story (read on her channel at 3.30pm that day) or just send it me at

teacher@kingslandengland.Hereford.sch.uk

Either way, I’d love to read it!

DAY TWO

Look at the front cover of 'Brightstorm' by Vashti Hardy. Use the observe, wonder, infer boxes to help you think about what you can see (observe) on the cover, any questions (wonder) you have about the book after looking at the cover and what you think the book will be about using evidence to support your ideas (infer).



OBSERVE

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

WONDER

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

INFER

[illegible]

DAY THREE

Use the instructions below to improve these sentences about 'The Writer'.

Will wrote on the paper. The letters were big. The paper was big as well. He loved writing.

1. For sentence one, create a noun phrase to describe the paper that Will was writing on. Can you include a preposition phrase? (E.g. on the table, next to him, etc.)
2. For sentence two, use the power 3. Insert three adjectives one after the other to describe the letters. (E.g. big, black, bold letters...)
3. Rewrite sentence three, using a synonym for 'big' and writing a noun phrase for the paper.
4. Extend sentence number 4 using a conjunction of your choice (coordinating or subordinating).

DAY FOUR

Read the blurb for 'Brightstorm' by Vashti Hardy.



Arthur and Maudie Brightstorm are devastated by the news that their father, a daring explorer, has died in a failed attempt to reach South Polaris. But a mysterious clue leads the twins to question the story they've been told. To find the truth, they must undertake the journey of a lifetime.

How does the blurb entice the reader into reading the story?

Techniques used?

Vocabulary used?

Write your answer into your home learning English book.

DAY FIVE

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